

UNIVERSITY OF BIRMINGHAM

LEARNING AND TEACHING STRATEGY 2007-2012

This document outlines the University Learning and Teaching Strategy for 2007-2012. The document:

- outlines a Vision for Birmingham Learning;
- provides a set of Key Principles for learning and teaching;
- describes the implementation of the Strategy;
- provides two documents concerning this implementation, the first at institutional level and the second at School level.

More detailed action plans are in place and are available separately.

The Strategy is reviewed regularly and progress is monitored through a variety of mechanisms. This includes:

- Direct reporting on progress against each action to the Educational Enhancement Group (Chaired by the Pro-Vice-Chancellor for Academic Quality and Students);
- Direct reporting on progress to HEFCE as many of the activities are funded by the HEFCE Teaching Quality Enhancement Fund;
- Regular reviews of services provided through or with the support of Corporate Services;
- National Student Survey and internal Student Satisfaction Survey questions;
- All elements of the University's quality assurance system, BIQAES, and in particular External Examiner Reports, School Reviews, Spec Checks and Thematic Reviews.

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Date: 19 November 2007
updated following Learning and Teaching Committee June 2009
Version: version 2.4